



Presentation Curriculum Map



Updated
9/11/19

All programs are 30-45 minutes in length and will include the following: brief topic based instruction and vocabulary introduction, followed by the presentation of three animal ambassadors. A touch opportunity will be possible provided numbers and group behavior.

We are happy to discuss both modifications to the below listed programs and the possibility of special topic programs.

(TN)= Tennessee Standard; (N)= National Standard

Program	Description	Suitable Grades	Standards Met
A Day in the Life	An Educator explores the different aspects of a Zookeeper's daily job tasks and the various roles a zoo plays in conservation .	Grade Appropriate: K-8	-----
		High School	(TN) ECO.ETS2.2 (TN) ECO.LS2.21 (TN) EVSC.ESS3.10
A Delicate Balance	Students partipate in an activity that highlights the connection between predator, prey, and human impact on ecosystems and their carrying capacity .	4th	(TN) 4.LS2.4
		6th	(TN) 6.LS2.1 (TN) 6.LS2.2 (TN) 6.LS4.1
			Middle School
		High School	(TN) ECO.LS2.16 (TN) BIO1.LS2.1 (N) HS.LS2.C (N) HS.LS2.A
			Adventure Quest
Amazing Adaptations	Students participate in an activity that illustrates the importance of adaptations in every day life for humans and animals.	2nd	(TN) 2.LS1.1
		3rd	(TN) 3.LS4.2 (N) 3.LS4.C
Animals Under Wraps	Students explore the attributes that contribute to the differences between taxanomic groups of animals.	2nd	(TN) 2.LS1.2
		3rd	(TN) 3.LS1.1 (N) 3.LS3.2
Buy, Sell, Save	Students examine confiscated items that represent natural resources and discuss mankind's impact on the ecosystem .	6th	(TN) 6.ESS3.1 (TN) 6.ESS3.3
		Middle School	(N) MS.ESS3.C
		High School	(N) HS.LS4.D
Everybody Poops	Students learn about different feces and how it contributes to the transfer of energy and seed dispersal .	1st	(TN) 1.LS2.3
		Grade Appropriate: 2nd-4th	-----
		5th	(N) 5.LS2.B



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Program	Description	Suitable Grades	Standards Met
Expansion Expedition	Students explore the planning, engineering, design, and problem solving that goes into creating a new animal habitat within a zoological facility.	3rd-5th	(TN) 3.ETS1.2 (N) 3-5.ETS1.1 (N) 3-5.ETS1.2
		Grade Appropriate: 6th-8th	-----
		High School	(TN) ECO.ETS2.2 (N) HS.ETS1.3
Food Web Feast	Students build a Food Web/Pyramid that explores the role of producers, consumers, and decomposers to illustrate the transfer of energy at various trophic levels.	4th	(TN) 4.LS2.2 (TN) 4.LS2.4
		5th	(N) 5.LS2.A
		6th	(TN) 6.LS2.3
		Middle School	(N) MS.LS2.B
Movin' & Groovin'	Students explore human and animal movement through Zoo Yoga and story telling.	Pre-K	SL.PK.1 L.PK.5a
		Kindergarten	L.K.5a
			(TN) K.LS1.1
Recipe for Habitat	Students partipate in an activity that illustrates all the "ingredients"to cook up in any habitat: air, water, food, and shelter.	Kindergarten	(TN) K.ESS3.1 (N) K.ESS3.A
		2nd	(TN) 2.LS2.1 (N) 2.LS4.D
Tennessee Travelers	Students identify Tennessee and its three Great Divisions along with the landscapes and wildlife unique to the state.	1st	(TN) 1.G.23
Super Duper Senses	Students participate in an activity that explores how humans and animals use the five senses.	Pre-K	S.PK.1 S.PK.8
		Kindergarten	S.K.3 (TN) K.LS1.3
Zoooper Heroes	Students partipcate in an activity that requires them to match the super powers we love to the animal adaptations that mirror them.	2nd	(TN) 2.LS1.1
		3rd	(TN) 3.LS4.2 (N) 3.LS4.C
